

The Whipps Cross Hospital, London, be provisionally approved for a period of one year as a Complete Training School for Male Nurses.

The scheme of affiliation between the Hawkmoor Sanatorium, Bovey Tracey, and the Royal Cornwall Infirmary, Truro, be provisionally approved for a period of one year.

#### Disciplinary and Penal Cases.

It was reported that the Council's Solicitor had been instructed to take the necessary action under Section 8 (1) of the Nurses' Registration Act, 1919, against two persons who have falsely represented themselves to be registered nurses. This action was approved.

#### Next Meeting of the Council.

The next meeting was fixed for Friday, September 30th. The Council then *in camera* received the advice of the Banker concerning the Council's Investments.

#### REMARKS.

We are pleased to note that the representative of the General Nursing Council elected to act on the Women's Voluntary Services Advisory Committee, has been withdrawn. The Resolution presumably still standing on the Minutes, that the Council do not associate itself with non-Statutory bodies, cannot be too carefully enforced.

#### The Matrons' Council of Great Britain.

In reply to a question by Miss Helen Dey, of how many members there were on the Matrons' Council of Great Britain, there should be no mystery about this matter. But the right of the Matrons' Council to address the Governing Body of its members by letter is indisputable. In this connection the very honourable record of the work of the Matrons' Council, founded in the Great Hall at St. Bartholomew's Hospital in July, 1894, of which the Matron, Miss Isla Stewart, was elected Chairman, should be known to all her successors. We need mention but two of its achievements:

(1) The Matrons' Council actively and alone supported the demand for the State Registration of Nurses during a period of seven years, in which their colleagues stood aside, or actively opposed the principle; and (2) it was at the Annual Meeting of the Matrons' Council in 1899 that the International Council of Nurses was founded in London. No mean record, now that the intelligent professional policy of the Council has been accepted throughout the nursing world, both at home and abroad.

#### EIRE.

#### ARD-COMAIRLE BANALTRAN (GENERAL NURSING COUNCIL).

The General Nursing Council give notice that the fee for the retention of the nurses' names on the Register must be paid on or before October 31st, 1938.

Failure to pay the yearly retention fee (payable in advance) means the exclusion of your name from both the manuscript and printed register after December 31st, 1938.

Individual notices have been sent to each nurse on the Register, but there may be cases where nurses have not given notice of their change of address. In such cases nurses are requested to communicate with the Registrar, 75, Merrion Square, Dublin.

#### A CURRICULUM GUIDE FOR SCHOOLS OF NURSING.

The "Curriculum Guide for Schools of Nursing" prepared by the Committee on Curriculum of the National League of Nursing Education was first published under the leadership of Professor M. Adelaide Nutting, in 1917, as the "Curriculum for Schools of Nursing;" the first revision was published in 1927, and now the second, under the above heading has been prepared under the immediate direction of the Chairman of the Curriculum Committee, Professor Isabel M. Stewart, with the co-operation of many groups and individuals. The first printing appeared in July, 1937, and the second in November of the same year.

In her Foreword the President of the National League of Nursing Education, Miss Nellie X. Hawkinson writes: "While nurses do not control nursing schools, the kind of nursing education offered by schools of nursing is the vital concern of every member of the nursing group. Since the public holds each profession responsible in large measure for the kind of service its members give, and the kind of people who are admitted to its ranks, the chief responsibility for determining what educational standards and programmes are necessary for the proper selection and preparation of its members lies with the profession.

"The organisation of nurses that has concerned itself especially with such problems for a period of over 40 years is the National League of Nursing Education, known up to 1912 as the Association of Superintendents of Training Schools for Nurses. This body has approximately the same relation to nursing that the Council on Medical Education of the American Medical Association has to the medical profession. It is closely allied to the American Nurses' Association and functions as the educational department of that organisation . . .

"The League's primary objective in preparing and publishing its Curriculum has been to encourage schools to study their own educational problems and to provide guidance to those interested in revising or building curricula for their nursing schools. However, in presenting this 'Curriculum Guide for Schools of Nursing,' it is the hope of the National League that its use will not be limited to nursing educators but that it will be read and studied also by hospital administrators, members of hospital boards of trustees and nursing schools committees and educators in other fields."

In the introduction Miss Isabel M. Stewart, Chairman of the Committee on Curriculum, writes that "the many people who have bought and used the League Curriculum in past years will find it hard to recognise their old friend with its new title and reconstructed interior. They will soon discover, however, that there is no change in its fundamental purpose. The Curriculum has always been intended as a guide to nursing schools in building their own curricula, not as a standard to be enforced, nor as a pattern to be slavishly copied. The purpose has been to encourage schools to look and plan ahead in their educational programmes, to experiment with new materials and methods rather than to follow too closely the traditional curriculum, not to be satisfied with mediocrity but to aim at the best they can achieve, working towards that aim in a sane and reasonable fashion. Nursing schools have every right to expect assistance from the National League of Nursing Education in such planning."

The book is divided into three parts.

Part I.—Curriculum Revision—A Co-operative Enterprise.

Part II.—Programme of Studies with outlines of proposed courses, and extra professional programme, comprising Group I, Biological and Physical Science; Group II, Social Science; Group III, Medical Science; Group IV, Nursing and Allied Arts.

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